

RESOLUTIONS 1978-79 SESSION

Resolution No.	Date of Meeting	Title of Resolution	Action	Remarks and/or Committee Referral
78/1	4/14/78	A Resolution to Continue Publication of the <u>GW Forum</u>	Adopted	Publication of the <u>GW Forum</u> continued for five years
78/2	10/13/78	A Resolution Concerning Disciplinary Actions Taken Against Tenured Faculty Members	Referred	Referred by the Faculty Senate to the Executive Committee for referral to appropriate Senate Committee. Referred by Executive Committee to PEAFC Committee. Not yet reported out of committee.
78/3	11/10/78	A Resolution to Allow Students to Register for Courses for Credit Which were Previously Audited	Defeated	
78/4	11/10/78	A Resolution to Introduce New Grading Symbols	Adopted, as amended	Implemented by President Elliott - November 22, 1978
78/5	11/10/78	A Resolution to Establish a Senior Citizens Course Audit Program Course Audit Program for Residents of Foggy Bottom 60 Years or Older	Adopted, as amended	Implemented by President Elliott - November 22, 1978
78/6	11/10/78	A Resolution Concerning Conflict of Interest on Senate Committees	Adopted	Implemented by President Elliott - November 22, 1978
78/7	11/10/78	A Resolution to Provide for the Possible Need for Extra Members of the Grievance Committee	Adopted, as amended	Held for action by Executive Committee of the Board of Trustees. Approved by Board. 1/18/79.
78/8	12/8/78	A Resolution Concerning the Period Between the End of Classes and the Beginning of Examinations	Adopted	Implemented by President Elliott - February 26, 1979
78/9	2/9/79	A Resolution to Authorize the Use of Instructor, Assistant Professor, Associate Professor, and Professor for Non-Tenure Track Faculty Members.	Referred Adopted, as amended 4/13/79	Referred by the Faculty Senate to the Appointment Salary and Promotion Policies Committee. Reported out of Committee; reintroduced, as amended, at April 13, 1979, Faculty Senate meeting.

A RESOLUTION TO CONTINUE PUBLICATION OF THE GW FORUM (78/1) *with report*

WHEREAS, the Educational Policy Committee, as required by Senate Resolution 75/3 of 2 May 1975, has reviewed the work of the GW Forum; and

WHEREAS, the GW Forum, under the direction of a dedicated and talented Board of Editors, has proved itself a useful and stimulating journal for the discussion of ideas and opinions about education in general, and this University in particular;

THEREFORE, BE IT RESOLVED by the Faculty Senate of The George Washington University that it recommends the continued publication of the GW Forum for five (5) years, with the following provisions:

(a) The budget for the GW Forum should be increased not only to meet the effects of inflation upon production costs, but also to permit the Board of Editors to take steps to make the entire University community more aware of the purpose and value of this journal.

(b) In the fifth year the Educational Policy Committee, in close cooperation with the Board of Editors, should again review the work of the GW Forum and submit a written report to the Executive Committee of the Faculty Senate before the Senate considers further extension of its sponsorship.

Committee on Educational Policy
24 March 1978

Adopted April 14, 1978

1. The first part of the document is a list of names and addresses of the members of the committee.

2. The second part of the document is a list of names and addresses of the members of the committee.

3. The third part of the document is a list of names and addresses of the members of the committee.

4. The fourth part of the document is a list of names and addresses of the members of the committee.

5. The fifth part of the document is a list of names and addresses of the members of the committee.

6. The sixth part of the document is a list of names and addresses of the members of the committee.

7. The seventh part of the document is a list of names and addresses of the members of the committee.

THE GEORGE WASHINGTON UNIVERSITY
INTERDEPARTMENTAL MEMORANDUM

MEMORANDUM

April 6, 1978

TO: The Faculty Senate

FROM: Doris Trone, Senate Office *DT*

RE: Report accompanying Resolution 78/1, "A Resolution
To Continue Publication of the GW Forum," submitted
by the Educational Policy Committee for consideration
by the Faculty Senate at its April 14th meeting.



THE
GEORGE
WASHINGTON
UNIVERSITY

Washington, D.C. 20052 / Department of History / (202) 676-6230

24 March 1978

MEMORANDUM

From: J. Kenneth McDonald, Chairman
Educational Policy Committee

To: Professor Reuben E. Wood, Chairman
Executive Committee of the Faculty Senate

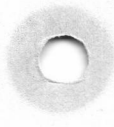
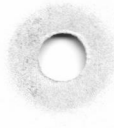
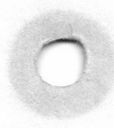
Subj.: Review of the GW Forum

As requested by Faculty Senate Resolution 75/3, "A Resolution to Continue the GW Forum", the Educational Policy Committee has completed a thorough review of the GW Forum. A sub-committee, chaired by Professor Ruth I. Peterson (Education), met with the editors of the GW Forum, and also carried out an extensive survey of faculty attitudes to the Forum.

At its 24 February 1978 meeting the full Educational Policy Committee adopted the report of Professor Peterson's sub-committee for submission to the Faculty Senate Executive Committee. A copy of this report is therefore enclosed for your consideration.

The Educational Policy Committee is also forwarding this report to the Board of Editors of the Forum, along with related comments and suggestions in memoranda from the chairman and one other member, Professor Churchill, of the sub-committee. Copies of these memoranda are also enclosed for the information of the Executive Committee.

From this review, the Educational Policy Committee is convinced that the GW Forum is a quality publication of substantial value to the university community. In our view it deserves continued and expanded support. The Committee has therefore unanimously decided to recommend that the publication of the Forum be continued for five more years, with two provisos, one concerning its budget, and the other calling for another review in the fifth year of this proposed extension. I shall enclose the Committee's



-2-

Resolution on this matter, which I hope can be presented to the Faculty Senate's 14 April 1978 meeting.

J. Kenneth McDonald
J. Kenneth McDonald

Enclosures

Copy to: Professor A. E. Claeysens
Editor-in-Chief, GW Forum

THE GEORGE WASHINGTON UNIVERSITY
INTERDEPARTMENTAL MEMORANDUM

February 27, 1978

TO: Ken McDonald

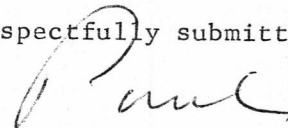
FROM: Paul Churchill

SUBJECT: Recommendations to editors of GW Forum to accompany
the report of the Educational Policy Committee to the
Senate

(1) It is recommended that the staff of GW Forum devise some method of surveying members of G.W. community as to members' interests in suitable future topics for GW Forum; that editorial board should use results of survey as a recommendation in the selection of a topic; and that the selected topic should be publicized 90-60 days in advance of the deadline for the submission of contributed articles. Rationale: This action would serve to increase community awareness of the GW Forum and facilitate its purpose as a "forum" for issues that most interest members of the community. Furthermore, the subcommittee suspects some relation between uncertainty over future topics and deadline pressures on the one hand, and the paucity of unsolicited manuscripts on the other hand.

(2) Contingent upon an increase in the budget of the GW Forum, it is recommended that the editorial board appoint a staff member to bear responsibility for publicity of the GW Forum and to serve as liaison between the Forum and the different divisions (SPIA, SGBA, etc.) and offices (Public Relations, Admissions, etc.) of the university; that said staff member report regularly to the editorial board about projects or concerns in the various divisions; and that the editorial board shall allocate a percentage of the budget for purposes of this publicity and/or compensation of this staff member. Rationale: The subcommittee believes that the GW Forum is not known as well in some parts of the university as others, and that the staff should be able to publicize the contents of a magazine which are usually of a very high quality.

Respectfully submitted,



R. P. Churchill

RPC:elc

THE ...

...

...

...

...

...

...

...

...

...

...

...

THE GEORGE WASHINGTON UNIVERSITY
INTERDEPARTMENTAL MEMORANDUM

February 28, 1978

From: Ruth Peterson, Chairperson
Subcommittee to Study the Question of Continuance of the GW Forum

To: Professor J. Kenneth McDonald
Chairman, Educational Policy Committee

As stated in the Educational Policy Committee of February 24th, since 142 of the faculty members who responded to the questionnaire were aware of the GW Forum and of this number 72 found the GW Forum to be a valuable contribution to the University, it would be my recommendation that the publication be continued and be reviewed after a period of five years.

It should be noted that Question 7 of the survey was interpreted by some to mean should more money be spent than more allocated. Consequently, negative responses were given to the \$6800 indicated. This question was considered by others to be weighted to give a negative response, although there was no such intent on the part of the committee. However, since the question was not clear, it is believed that the response to the question is of lesser value than the other six.

I would urge that the editorial board give careful consideration to the comments from the faculty in planning for further issues.

THE OFFICE OF THE ATTORNEY GENERAL

STATE OF NEW YORK

IN SENATE
January 10, 1911

REPORT
OF THE

COMMISSIONER OF THE LAND OFFICE
IN RESPONSE TO A RESOLUTION
PASSED BY THE SENATE
JANUARY 10, 1911

ALBANY:
J.B. LIPPINCOTT & CO. PRINTERS
1911

THE OFFICE OF THE ATTORNEY GENERAL
STATE OF NEW YORK

A RESOLUTION TO CONTINUE THE GW FORUM (75/3)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY,

That the Faculty Senate recommend the continued publication of the GW Forum for a period of three (3) years, with the following provisions:

(a) the more flexible editorial policy recommended in Resolution 73/6 is reaffirmed, and the format, type of material, and distribution are expected to remain substantially the same;

(b) the Board of Editors are to be authorized to publish two issues each year, with a budget of \$3400 per issue for 1975-76, and with increments for inflation not to exceed twenty per cent (20%) of the previous year's cost in the succeeding two years; and

(c) in the third year a substantial review and written report should be prepared by the Educational Policy Committee in close cooperation with the Board of Editors before further extension is considered by the Senate.

Committee on Educational Policy
April 11, 1975

Adopted 5/2/75

THE UNIVERSITY OF CHICAGO

IN THE DEPARTMENT OF THE HISTORY OF ARTS

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF THE HISTORY OF ARTS
CHICAGO, ILLINOIS

(a) A copy of the report of the
Committee on the History of Art
for the year 1911-12 is
being sent to you for your
information.

(b) The Board of Trustees of the
University of Chicago has
approved the report of the
Committee on the History of Art
for the year 1911-12 and
has authorized the Committee
to publish the report.

(c) The report of the Committee
on the History of Art for the
year 1911-12 is being
published by the University
of Chicago Press.

Very truly yours,
April 1, 1912

Wm. B. Ewald

REPORT TO THE FACULTY SENATE COMMITTEE ON EDUCATIONAL POLICY

from the

SUBCOMMITTEE TO STUDY THE
QUESTION OF CONTINUANCE OF THE GW FORUM

In accordance with Senate Resolution 75/3 of (2 May 1975) the subcommittee met with A.E. Claeysens, Editor-in-Chief and Robert Garber, Managing Editor of the GW Forum. Then the committee drafted a survey instrument and attended faculty meetings to administer and collect the completed responses.

Contributors to the GW Forum were also asked to comment as to the reception of the article and to whether or not it was republished.

Faculties participating in the study were the following:

The Graduate School of Arts and Sciences

The National Law Center

The School of Engineering and Applied Science

The School of Education and Human Development

The School of Government and Business Administration

The School of Public and International Affairs

Respectfully submitted,

Ruth Peterson, Chairperson
David Altshuler
Paul Churchill

REPORT OF THE DIRECTOR OF THE BUREAU OF THE CENSUS

1900

U. S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS

The following table shows the population of the United States in 1900, by race, color, and sex, and by age and sex, for the several States, Territories, and the District of Columbia, and for the whole country. The population of the United States in 1900 was 76,212,367, an increase of 27.7 per cent since 1890. The increase was 31.1 per cent for the white population, 18.1 per cent for the colored population, and 27.7 per cent for the foreign-born population. The population of the United States in 1900 was 76,212,367, an increase of 27.7 per cent since 1890. The increase was 31.1 per cent for the white population, 18.1 per cent for the colored population, and 27.7 per cent for the foreign-born population.

U. S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
WASHINGTON, D. C.
1900

GEORGE WASHINGTON UNIVERSITY
Department of Education

November 14, 1977

FROM: The Subcommittee of the Educational Policy Committee of the Senate to
Review and Report to the Faculty Senate on the GW Forum

Check Yes or No in response to the following questions.

- | | <u>YES</u> | <u>NO</u> |
|--|------------|-----------|
| 1. Are you aware of the <u>GW Forum</u> ? | _____ | _____ |
| 2. Do you know its purpose? | _____ | _____ |
| 3. Do you consider it a valuable contribution to the university? | _____ | _____ |
| 4. Have you been asked to contribute to the <u>Forum</u> ? | _____ | _____ |
| 5. Have you ever discussed any article in the <u>Forum</u> ? | _____ | _____ |
| 6. Have you used the <u>Forum</u> in your classes? | _____ | _____ |
| 7. Do you believe the University should spend \$6800 a year for 2 issues of the publication? | _____ | _____ |

Comments:

10-11-1913
10-11-1913

10-11-1913

10-11-1913

10-11-1913

10-11-1913

10-11-1913

10-11-1913

10-11-1913

10-11-1913

10-11-1913

10-11-1913

10-11-1913

10-11-1913

10-11-1913

February 21, 1978

EDUCATIONAL POLICY COMMITTEE

Subcommittee to review the G.W. Forum

Summary of interview with Professor Claeysens, Editor-in-Chief, CW Forum,
November 18, 1977

(1) Professor Claeysens spoke about the history of the Forum and changes in editorial policy over time:

The creation of a magazine was originally recommended to the Faculty Senate by the Educational Policy Committee. It was at first called the Academic Forum and was originally supposed to consist of nine issues a year. The initial editorial board was to be composed equally of faculty and students. Each issue was to center around one controversial topic, and the editorial board was to attempt to see that printed articles represented the range of opinion equally among students, administrators, and faculty.

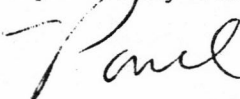
Approximately three years ago, editorial policy was changed somewhat: (a) magazine changed its name and publishes 2 issues a year; (b) the scope of the magazine became broader, so that an issue was not necessarily limited to a single topic; (c) the editors stopped attempting absolute representation; sought broader authorship, including, on some occasions, authors outside of GWU.

However, Prof. Claeysens asserted that the editorial board has not abandoned the original purpose of the Forum. It is generally felt by the editorial board that the uniqueness of the magazine lies in its topical and representative nature.

(2) Prof. Claeysens responded to the opinion that the editors of the Forum are principally concerned with literary quality. He stated that the editors are principally concerned with clarity and lucidity, and a tremendous emphasis is put on presenting a personal point of view. He stated that the editorial staff will spend hours working with authors improving manuscripts.

(3) Prof. Claeysens responded to the charge that the Forum has not been as controversial as the original "charter" would lead one to believe it should be. He stated that to a large extent the Forum does reflect the greater quiescence of the present community. However, the Forum was not intended to instigate controversy, but to be a vehicle for the exchange of controversial issues.

Respectfully submitted,


R. P. Churchill

CONFIDENTIAL

Subcommittee on Labor and Human Resources

Statement of Senator [Name] before the Subcommittee on Labor and Human Resources, Committee on Labor and Human Resources, U.S. Senate, 100th Congress, 1st Session, 1987

(1) The Committee on Labor and Human Resources, U.S. Senate, 100th Congress, 1st Session, 1987

The Committee on Labor and Human Resources, U.S. Senate, 100th Congress, 1st Session, 1987

The Committee on Labor and Human Resources, U.S. Senate, 100th Congress, 1st Session, 1987

The Committee on Labor and Human Resources, U.S. Senate, 100th Congress, 1st Session, 1987

The Committee on Labor and Human Resources, U.S. Senate, 100th Congress, 1st Session, 1987

The Committee on Labor and Human Resources, U.S. Senate, 100th Congress, 1st Session, 1987

February 21, 1978

EDUCATIONAL POLICY COMMITTEE

Subcommittee to review the G. W. Forum

Summary of telephone interview with Mr. Jack Wilson, Director, Office of Public Relations, November 14, 1977

Mr. Wilson asserted that the budget for the Forum is in his office but that his office exercises no managerial or editorial influence over the Forum.

His office is able to publicize the Forum if its staff gets the copy to him early enough, he reported. His office is particularly able to promote individual stories; i.e., Dr. Judith Plotz's article was reprinted in the Chronicle of Higher Education.

Mr. Wilson suggested that the Forum might be useful to the Admissions Office; the magazine is attractive and appealing to students who might want to come to G. W. to write.

Respectfully submitted,

Paul

R. P. Churchill

1944-1945

1944-1945

1944-1945

1944-1945

1944-1945

1944-1945

1944-1945

1944-1945

1944-1945

EDUCATIONAL POLICY COMMITTEE

Subcommittee to review the G. W. Forum

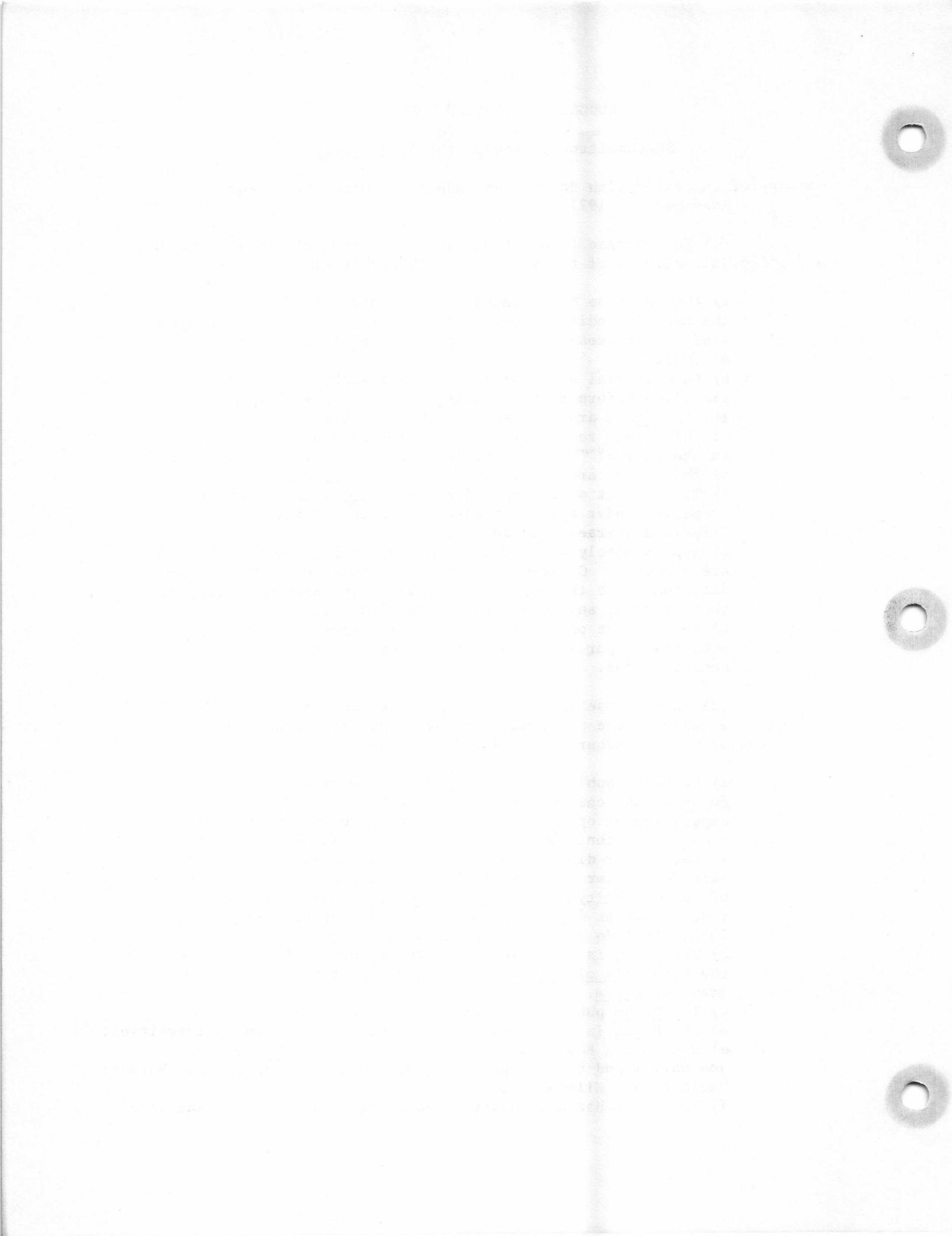
Summary of interview with Bob Garber, Managing editor of GW Forum,
November 11, 1977

(1) In response to questions about the production, management of, and editorial policies of the GW Forum, Bob Garber asserted that:

- a) the magazine is produced by a volunteer staff; and only the managing editor receives compensation. The size of the staff fluctuates; usually eight members, sometimes as many as fourteen.
- b) An editorial board of four or five members meets five or six times before each issue is produced. Possible topics for the Forum are discussed at these meetings. The members of this group review every manuscript before it is published in the review. ^{Forum} There is no specific policy as to how members of this board are elected.
- c) The present operating budget is \$3400^{per issue}; these funds are dispersed under special projects, and the Office of Public Relations oversees the budget.
- d) Approximately 2,500-3,00 copies of each issue of the GW Forum are produced. Copies are mailed to faculty members, and are distributed at the Information Desk in the Marvin Center, at registration, and at a table in the library.
- e) The editors presently receive only three or four unsolicited manuscripts per issue; and it is therefore necessary to solicit contributions.

(2) In response to questions about the need for the Forum at GW, and the value of the magazine to readers, contributors, and others at the university, Bob Garber asserted that:

- a) No other publication attempts to do what the Forum does; the Forum is the only magazine at GW which exists solely for the expression of opinion. It is the only "open" journal for opinion on a topic; contributors can be anyone. The Forum originated as an outlet for diverse opinions on a particular topic; and it stirred greater interest in the academic community when members of the community were more hotly divided over issues. Some issues, such as #9, "Value of a Liberal Arts Education," Spring 1975, still do generate considerable controversy.
- b) The Forum is an outlet for literary work of its contributors; the Chronicle of Higher Education has reprinted some articles from the Forum.
- c) The Forum publishes faculty and student art work.
- d) The Forum is mailed to approximately 20 different universities.
- e) Continuing Education used two issues of the Forum for a journalism and editing program (reference was made to Drs. Barbara Meridith and Eileen McClay).
- f) The Forum has been distributed at Parents' Weekend; and is of

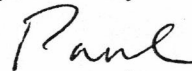


occasional use to other offices in the University (reference was made to the interests of the Dean of Columbian College in issue #9 on liberal education).

(3) * Members of the subcommittee made a number of suggestions to Bob Garber regarding:

- a) The need of the Forum's staff to estimate the level of faculty and student interest through the use of various surveys and questionnaires.
- b) The need to establish some set of criteria for the selection of Forum topics.
- c) The need both to solicit contributions and publicize the Forum evenly throughout all divisions of the university, and all strata: students, faculty, administration.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Paul", written in dark ink.

R. P. Churchill

REPORT TO THE FACULTY SENATE COMMITTEE ON EDUCATIONAL POLICY

from the

SUBCOMMITTEE TO STUDY THE
QUESTION OF CONTINUANCE OF THE GW FORUM

Survey Questions:

1. Are you aware of the GW Forum?
2. Do you know its purpose?
3. Do you consider it a valuable contribution to the university?
4. Have you been asked to contribute to the Forum?
5. Have you ever discussed any article in the Forum?
6. Have you used the Forum in your classes?
7. Do you believe the University should spend \$6800
a year for 2 issues of the publication?

Summary:

Question
Number

Response (Total Response - 185)

	YES	NO	UD	NA	N RESP.	DK
1	142	43				
2	82	91	4		7	1
3	72	54	28	3	21	7
4	28	147			9	1
5	47	132			6	
6	4	175			6	
7	48	76	23		23	15

REPORT OF THE COMMISSIONER OF THE GENERAL LAND OFFICE

TO THE HOUSE OF REPRESENTATIVES

IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1890

AND

IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1890

AND

IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1890

AND

IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1890

AND

IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1890

AND

AND

IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1890

AND

IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1890

AND

IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1890

AND

IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1890

AND

IN RESPONSE TO A RESOLUTION PASSED MAY 1, 1890

Faculty Response:

<u>School</u>	<u>Number of Responses</u>	<u>Question Number</u>	<u>YES</u>	<u>NO</u>	<u>UD</u>	<u>NA</u>	<u>N.RESP.</u>	<u>DK</u>
LAW	11	1.	10	1				
		2.	8	3				
		3.	4	4	1		2	
		4.	2	9				
		5.	1	10				
		6.	0	11				
		7.	3	6	2			
SEAS	31	1.	22	9				
		2.	13	18				
		3.	13	13	3		1	1
		4.	0	30				
		5.	7	24				
		6.		31				
		7.	12	10	1		2	6
SGBA	59	1.	44	15				
		2.	14	40	3		2	
		3.	15	13	21	2	5	3
		4.	4	51			4	
		5.	10	46			3	
		6.		56			3	
		7.	8	25	18		4	4
SPIA	17	1.	7	10				
		2.	4	10			2	1
		3.	4	3		1	7	2
		4.		15			2	
		5.	2	13			2	
		6.	1	14			2	
		7.	2	5	2		7	
EDUCATION	26	1.	23	3				
		2.	17	8			1	
		3.	18	5			2	1
		4.	11	13			2	
		5.	12	14				
		6.	3	22			1	
		7.	11	8			3	
GSAS	41	1.	36	5				
		2.	26	12	1		2	
		3.	18	16	3		4	
		4.	11	29			1	
		5.	15	25			1	
		6.		41				
		7.	12	22			7	

Law (11 Responses)

Survey Responses

- 103. Add more issues, for the \$6800--about 4 a year.
- 107. One upcoming topic on teaching is one of great interest to me. I think the Forum could make an important contribution--I'm not sure that it has.
- 109. The Forum is a useful beginning. I have been interested in a number of items which have appeared--including the illustrations. We should seek to build on this start rather than abandoning it.

SEAS (31 Responses)

- 70. I have not been asked directly, but only through information in GW Forum.
- 71. I have no basis on which to judge. I joined the faculty in September 1977, and have not yet seen (as best I can recall) a copy.
- 73. Not unless it is clear that it serves a direct educational purposes.
- 75. I like to read it.
- 76. It should be continued.
- 82. Until I am made aware of the purpose of GW Forum, I cannot intelligently answer these.
- 94. Spend more on #7.

SGBA (59 Responses)

- 116. Depends on the purpose. I enjoy reading it but don't know if it duplicates existing communication channels.
- 117. I believe the publication could be made a better device for strengthening GW's image and communicate its excellence.
- 120. I would like to see the university investing some real money (i.e. lots of \$) in a first-rate quarterly that had some structure reflecting the progress of this changing institution.

1. The first part of the report deals with the general situation of the country and the progress of the work during the year.

2. The second part contains a detailed account of the work done in the various departments and the results achieved.

3. The third part gives a summary of the financial position and the expenditure incurred during the year.

4. The fourth part contains a list of the names of the persons who have been employed during the year and the work they have done.

5. The fifth part contains a list of the names of the persons who have been employed during the year and the work they have done.

6. The sixth part contains a list of the names of the persons who have been employed during the year and the work they have done.

7. The seventh part contains a list of the names of the persons who have been employed during the year and the work they have done.

8. The eighth part contains a list of the names of the persons who have been employed during the year and the work they have done.

9. The ninth part contains a list of the names of the persons who have been employed during the year and the work they have done.

10. The tenth part contains a list of the names of the persons who have been employed during the year and the work they have done.

SGBA (cont.)

- 127. Doesn't seem to be excessive.
- 132. Yes! #7.
- 144. I have found some very interesting articles in GW Forum. I feel it is a good "community " publication and probably good PR. Given my limited information I would continue its publication.
- 146. Really can't evaluate based on my limited knowledge of goals, objectives and audience. A decision to discontinue publication can't be made on the basis of a questionnaire such as this.
- 153. Why is it so expensive?
- 154. Appears to be high.
- 158. Let my and other's responses to these questions be your guide.

SPIA (17 Responses)

- 179. No further comment.
- 182. Definitely not! The GW Forum has a very low visibility indeed! It is not worth maintaining in my opinion.
- 184. Should spend less.

School of Education (26 responses)

- 43. I don't feel qualified to respond to all items. Re #4, I think I recall either material, in the magazine or separate memo, if not both on various occasions, soliciting input.
Re #6, since I'm not currently (3 years +) teaching any courses, the response might better be "NA".

Page 2 of 2

I have been very interested in the
work of the National Bureau of
Standards and the National Institute of
Standards and Technology.

The work of the National Bureau of
Standards and the National Institute of
Standards and Technology is very
important and I am very interested in
it.

I am very interested in the work of
the National Bureau of Standards and
the National Institute of Standards and
Technology.

I am very interested in the work of
the National Bureau of Standards and
the National Institute of Standards and
Technology.

I am very interested in the work of
the National Bureau of Standards and
the National Institute of Standards and
Technology.

I am very interested in the work of
the National Bureau of Standards and
the National Institute of Standards and
Technology.

I am very interested in the work of
the National Bureau of Standards and
the National Institute of Standards and
Technology.

I am very interested in the work of
the National Bureau of Standards and
the National Institute of Standards and
Technology.

I am very interested in the work of
the National Bureau of Standards and
the National Institute of Standards and
Technology.

I am very interested in the work of
the National Bureau of Standards and
the National Institute of Standards and
Technology.

I am very interested in the work of
the National Bureau of Standards and
the National Institute of Standards and
Technology.

I am very interested in the work of
the National Bureau of Standards and
the National Institute of Standards and
Technology.

School of Education (cont.)

45. Seems rather expensive for 2 issues!
46. I think we need vehicles for faculty and student writings. If possible, I would like to see it published more often.
2 issues can't be worth that much.
50. I feel it is an excellent publication.
51. I submitted an excellent article on students' role on governance that was turned down by editor. We need to rotate the editorship. We need a guest editor from each school or college each issue. A theme should be developed by each guest editor.
53. Great publication. Have enjoyed reading it.
54. Re #7: Regretfully, I have no basis to judge the costs associated with the Forum.
Re #6: I have discussed at least two articles from the Forum in classes in the past couple of years.
61. How about going to "occasional papers" concept and published only when there is a body of material of quality.
62. An excellent publication.

GSAS

Survey Responses

5. I think it is surprisingly interesting considering...
9. Too expensive--perhaps more modest format, style and reproduction system could be used. The idea is important. A nice package is nice but not necessary.
12. One of the few university publications I enjoy reading. Well worth the relatively small expenditure. High quality production.
15. I am in the sciences. Others may find the GW Forum more valuable.
16. In responding to Question #7, I assume that it takes or will take \$6800 to put out two issues of the GW Forum. That is to say, I assume \$6800 is not an arbitrary figure or even a budgetary "ceiling" figure. Anyway, the question seems poorly stated--like the question, "Have you stopped beating your wife lately?--and similarly loaded.
18. I don't think the Forum is particularly valuable, but question 7 is formulated, I think deliberately unfairly to provoke negative response.
22. I myself don't usually have time to read the Forum, though I have sampled it in the past. My field is mathematics and the Forum doesn't usually carry articles related to that subject. I believe it adds to the prestige of the University to have such a publication and if enough readers find it useful I don't mind spending the money.

1. The first question is: What is the purpose of this study?

2. I think we need to know how much of the work of the physician is done in the office and how much is done in the hospital.

3. I think it is an important question.

4. I think it is an important question. I think it is an important question. I think it is an important question. I think it is an important question.

5. I think it is an important question.

6. I think it is an important question. I think it is an important question. I think it is an important question. I think it is an important question.

7. I think it is an important question. I think it is an important question. I think it is an important question. I think it is an important question.

8. I think it is an important question.

9. I think it is an important question.

Summary

10. I think it is an important question.

11. I think it is an important question. I think it is an important question. I think it is an important question. I think it is an important question.

12. I think it is an important question. I think it is an important question. I think it is an important question. I think it is an important question.

13. I think it is an important question.

14. I think it is an important question. I think it is an important question. I think it is an important question. I think it is an important question. I think it is an important question.

15. I think it is an important question. I think it is an important question. I think it is an important question. I think it is an important question.

16. I think it is an important question. I think it is an important question. I think it is an important question. I think it is an important question. I think it is an important question.

GSAS (cont.)

25. Though aware of the GW Forum, my familiarity with it is slight. Therefore, I am unable to answer questions 3 & 7 in a serious manner.
29. Although the Forum is an interesting and sophisticated publication, it is my impression that its readership is limited to only a small portion of the GWU population. Hence, the relatively large expenditure for 2 issues seems somewhat questionable in these times of need.
31. The GW Forum is a first-class publication, very much appreciated, not only by the GW community, but by Washington and at large.

1. The first part of the report is a summary of the work done during the year.

2. The second part is a detailed account of the work done during the year.

3. The third part is a summary of the work done during the year.

Author Response:

Probably a dozen GW people (plus a half-dozen outsiders to whom I gave it) spoke to me about their pleasure in reading my (one-page!) article. It was not republished.

-Roderic H. Davison

I have published more than one article. I recall that a piece on the "All-University Assembly" question received some attention in Senate debate; and one on liberal education was referred to a workshop on that topic sponsored by the Division of Experimental Programs. None were reprinted; although an editor of The Chronicle of Higher Education expressed interest in the second, he found it too brief and compressed for their purposes.

-William Griffith

I had great fun composing my contribution to GW Forum. Several faculty, staff members, and students, some of whom I knew and others I did not, sent me notes or called to say that they enjoyed my article. It was pleasant to discuss something besides business with other members of the University community. I did not submit my article to any other journal for publication. I enjoy GW Forum and hope that your committee will be able to recommend its continuance.

-Gail Short Hanson

Colleagues and students (probably half a dozen in all) spoke to me about my last article in the Forum. No republication. I'm not sure how much the sub-committee knows about the history of Forum. It was my own motion to the Senate that brought it into being. My son, while he was an undergraduate, worked on its staff. In fact, they have asked him back to edit the spring issue. My feeling is that the production involves the creative activity of a lot of people, in and out of the University. The publication has also won several prizes, if I'm not mistaken, and earned some nationwide recognition as a high-quality, and, in a sense, unique university publication.

By the sametoken, I doubt if the Forum is at the top of anyone's "must read" list. It's a pick-up-an-put-down sort of thing. I'm reading this current issue while riding on the bus.

As to the last question on your questionnaire - something like: is a publication that costs x-number of dollars worth the expenditure - the answer is yes, in my opinion. It's one of the few visible visible GW products that we can be proud of.

I realize that I speak from a prejudiced standpoint, but I would urge the committee to consider carefully before it recommends against continuance.

-Peter Hill

I received no response or recognition of my article in GW Forum, Spring '73, #5. The article has never been reprinted.

-Nancy Johnson

What response I received was positive, but it was all from my colleagues in the department. The Forum has my support and interest, for whatever that may be worth.

-Gail Paster

Author Response (cont.)

Two faculty members called me to express their approval. No other response was forthcoming. Nevertheless, I believe it is a good thing and would support its continuation if it is fiscally possible.

-Theodore Perros

I did a piece on plagiarism for the Forum a year or so ago. I got rather an extensive response from the university community. After it was republished in the Chronicle of Higher Education I was interviewed by a reporter from the Star and invited to lecture on the subject of plagiarism at Lake Forest College (which I did).

-Judith Plotz

My piece on the Forum was a short, not very substantial one. I don't recall many comments on it, but one comes clearly to mind, from a student who said she intended for some time to tell me she enjoyed it.

I have enjoyed the Forum a great deal. In design and content it seems to get better with each issue. I think the University needs it and should support it.

-Jon Quitslund

Yes, there was some campus reaction to my article about The Hatchet. Only three or four persons actually mentioned the article to me. The late Prof. George Henigan, then chairman of the University Committee on Student Publications, thought enough of the article to attach a copy in his annual report to President Elliott as the best exposition of what the committee had been doing in the field of planning the future status of the student newspaper. One student associated with an activity mentioned in the article, a planned cut in the amount of Marvin Center space allotted to The Hatchet, protested that the activity was misrepresented in the article. Upon my detailed reply to his criticism, he made no further protests to the University Publications Committee, I believe because his criticism was unfounded. No, the article was not republished so far as I am aware.

-Philip Robbins

I can't say I heard a great deal of response. A few people mentioned that they liked it, but they were people I knew already.

-Ormond Seavey

Frankly, I cannot remember what kind of response I got to my Forum article. It was not reprinted but it had a lot to do with a chapter I did in a book called GROWTH IN AMERICA, ed. Chester I. Cooper.

-Robert Walker

A resolution concerning disciplinary
actions taken against tenured
faculty members. (78/2)

-

Whereas the intent of tenure is to safeguard academic freedom, and

Whereas penalties other than dismissal can inhibit academic
freedom or lead to a resignation,

Now, therefore, be it resolved by the Faculty Senate of the
George Washington University that the Faculty Code be amended
as follows:

(1) Any serious disciplinary action taken against a tenured
faculty member shall be preceded by a warning stating the complaint
and by a grievance procedure instituted by the complainant in accord
with Faculty Code, Section E. "Procedures for Implementation of Article
X of the Faculty Code".

(2) Serious disciplinary actions shall include but not be
limited to adverse action with respect to salary or teaching assign-
ments, actions which substantially adversely discriminate against
one faculty member in comparison to other faculty members.

(3) The foregoing provisions should not be interpreted to
prevent reasonable discrimination on the basis of the quality of
service rendered by faculty members.

(4) The Faculty Senate, its Executive Committee or its
Committee on Professional Ethics and Academic Freedom as well as the
affected faculty member can initiate grievance procedures if any of
those parties believes the foregoing provisions have not been observed.

October 13, 1978

Professor Reuben E. Wood, Chairman, Executive Committee

Referred by the Faculty Senate October 13, 1978, to the Executive
Committee for referral to the appropriate Senate Committee.

1. The first part of the report is a summary of the work done during the year.

2. The second part is a detailed account of the work done during the year.

3. The third part is a summary of the work done during the year.

4. The fourth part is a summary of the work done during the year.

5. The fifth part is a summary of the work done during the year.

6. The sixth part is a summary of the work done during the year.

7. The seventh part is a summary of the work done during the year.

8. The eighth part is a summary of the work done during the year.

9. The ninth part is a summary of the work done during the year.

10. The tenth part is a summary of the work done during the year.

A RESOLUTION TO ALLOW STUDENTS TO REGISTER FOR COURSES FOR CREDIT
WHICH WERE PREVIOUSLY AUDITED (78/3)

Be it hereby Resolved by the Faculty Senate of the George Washington University

That students be permitted to register for credit in courses which they
have previously audited.

Committee on Educational Policy
October 10, 1978

Defeated November 10, 1978

A RESOLUTION TO INTRODUCE NEW GRADING SYMBOLS (78/4)

Whereas it is desirable to be as precise as possible in describing student performance, and

Whereas this precision is presently lacking in certain situations,

Be it Resolved by the Faculty Senate of the George Washington University

That the following symbols be used on student grade reports and permanent records:

- (1) "IP" ("in progress"), to be assigned in instances in which the course work normally extends beyond the end of the semester;
- (2) "Z", ~~to replace the symbol "E/NA",~~ and to designate unauthorized withdrawal of a student from a course which the student was not failing (as interpreted by the instructor) at the time of withdrawal.
- ~~(3) "Y", to replace the notation "F-Academic Dishonesty."~~

Committee on Educational Policy
October 10, 1978

Adopted, as amended, November 10, 1978

A REPORT TO THE BOARD OF DIRECTORS

Subsequent to the meeting of the Board of Directors held on the 15th day of January, 1912, the following resolutions were adopted:

Resolved, That the Board of Directors do hereby authorize the President of the Company to execute such contracts and agreements as may be deemed necessary and proper for the carrying out of the business of the Company.

Resolved, That the Board of Directors do hereby authorize the President of the Company to execute such contracts and agreements as may be deemed necessary and proper for the carrying out of the business of the Company.

Resolved, That the Board of Directors do hereby authorize the President of the Company to execute such contracts and agreements as may be deemed necessary and proper for the carrying out of the business of the Company.

Resolved, That the Board of Directors do hereby authorize the President of the Company to execute such contracts and agreements as may be deemed necessary and proper for the carrying out of the business of the Company.

Resolved, That the Board of Directors do hereby authorize the President of the Company to execute such contracts and agreements as may be deemed necessary and proper for the carrying out of the business of the Company.

Resolved, That the Board of Directors do hereby authorize the President of the Company to execute such contracts and agreements as may be deemed necessary and proper for the carrying out of the business of the Company.

Resolved, That the Board of Directors do hereby authorize the President of the Company to execute such contracts and agreements as may be deemed necessary and proper for the carrying out of the business of the Company.

Resolved, That the Board of Directors do hereby authorize the President of the Company to execute such contracts and agreements as may be deemed necessary and proper for the carrying out of the business of the Company.

Resolved, That the Board of Directors do hereby authorize the President of the Company to execute such contracts and agreements as may be deemed necessary and proper for the carrying out of the business of the Company.

Rationale for the Proposed Additions and Changes in Grading Symbols

- (1) "IP". The letter "I" usually is interpreted as a failure on the part of the student to complete course requirements on time. However, in a number of classes, especially in graduate research, work is not normally completed within one semester. Students have expressed concern over the fact that potential employers and graduate schools misinterpret "I" notations as academic deficiencies, when in actuality the work is progressing in expected fashion.
- (2) "Z". A grade of "F/NA" assigned on student grade sheets is recorded as an "F" on the student's permanent record. Consequently one can not distinguish between an F received for academic failure and one received for unauthorized withdrawal from class. The Z notation would make such a distinction possible.
- (3) "Y". ~~Cases exist in which a student receives an "F-Academic Dishonesty" notation in a course, which is so noted on the permanent record. If the student is also suspended from the University for this transgression, the "Academic Dishonesty" notation appears twice on the same page of the permanent record. The use to the "Y" symbol would obviate this redundancy.~~

(1) "The Firm" - The firm was established in 1948 and has since that time been engaged in the business of manufacturing and selling electrical appliances. The firm has a number of branches in various parts of the country and has a reputation for producing high quality goods at reasonable prices. The firm's sales have increased steadily over the years and it is expected to continue to do so in the future.

(2) "The Firm" - The firm was established in 1948 and has since that time been engaged in the business of manufacturing and selling electrical appliances. The firm has a number of branches in various parts of the country and has a reputation for producing high quality goods at reasonable prices. The firm's sales have increased steadily over the years and it is expected to continue to do so in the future.

(3) "The Firm" - The firm was established in 1948 and has since that time been engaged in the business of manufacturing and selling electrical appliances. The firm has a number of branches in various parts of the country and has a reputation for producing high quality goods at reasonable prices. The firm's sales have increased steadily over the years and it is expected to continue to do so in the future.

A RESOLUTION TO ESTABLISH A ~~SENIOR CITIZENS COURSE AUDIT PROGRAM (78/5)~~
COURSE AUDIT PROGRAM FOR RESIDENTS OF FOGGY BOTTOM 60 YEARS OR OLDER (78/5)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the University establish a ~~Senior Citizens Course~~
~~Audit Program~~. Course Audit Program for Residents of Foggy
Bottom 60 Years or Older:

- (a) to be administered by the Director of Alumni
Relations as an extension of the already-established
Alumni Course Audit Program;
- (b) to serve all persons age 60 and over who reside
within the Foggy-Bottom/West End area (as that
area is defined by the ~~Advisory Neighborhood~~
~~Commission~~); and boundaries of Ward 2-A); and
- (c) to enable such persons to audit such courses as
are now, or may in future be, designated as open
for audit to participants in the Alumni Course
Audit Program upon payment of the same fee.

Committee on University and Urban Affairs
October 23, 1978

Adopted, as amended, November 10, 1978

A RESOLUTION TO REPEAL THE
COURSE ABILITY PROGRAM FOR RESIDENTS OF NEW YORK CITY (1962)

BE IT REMEMBERED THAT THE BOARD OF EDUCATION OF THE CITY OF NEW YORK

DO hereby certify that the following is a true and correct copy of the
minutes of the meeting of the Board of Education of the City of New York

held on the 15th day of December, 1962, at the City Hall, New York City.

Attest: I, the undersigned, Secretary of the Board of Education of the City of New York, do hereby certify that the foregoing is a true and correct copy of the minutes of the meeting of the Board of Education of the City of New York held on the 15th day of December, 1962, at the City Hall, New York City.

In witness whereof, I have hereunto set my hand and the seal of the Board of Education of the City of New York, at the City Hall, New York City, this 15th day of December, 1962.

Respectfully,
December 15, 1962

Secretary of the Board of Education of the City of New York

A RESOLUTION CONCERNING CONFLICT OF INTEREST ON SENATE COMMITTEES (78/6)

WHEREAS, students are now eligible for membership on Senate Committees; and

WHEREAS, student members of Senate Committees may be full-time employees of the University and, consequently, may be on the specific committee that deals with the branch of the University where they are employed (e.g., the Library or Bookstore); and

WHEREAS, the good of the University is best served by avoiding such conflicts of interest; but

WHEREAS, such employee-students may be of great value to the University in their service on committees and, in any case, should not be prevented from representing the student-body; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That full-time employees of the University who are selected as student representatives on Senate Committees that play an advisory role to the specific branch of the University where the students are employed be restricted to non-voting status.

Committee on the Library
October 27, 1978

Adopted November 10, 1978

RESOLUTION CONCERNING THE CITY OF BOSTON

WHEREAS, the City of Boston is a city of the Commonwealth of Massachusetts;

AND WHEREAS, the City of Boston is a city of the Commonwealth of Massachusetts;

AND WHEREAS, the City of Boston is a city of the Commonwealth of Massachusetts;

AND WHEREAS, the City of Boston is a city of the Commonwealth of Massachusetts;

AND WHEREAS, the City of Boston is a city of the Commonwealth of Massachusetts;

AND WHEREAS, the City of Boston is a city of the Commonwealth of Massachusetts;

RESOLVED, that the City of Boston do hereby

ADOPTED, that the City of Boston do hereby

A Resolution to Provide for the Possible Need for Extra Members
of the Grievance Committee (78/7)

Whereas experience indicates that a Grievance Committee of 15 members may at times and for various reasons be too small to handle the load;

Now, therefore, be it resolved by the Faculty Senate of The George Washington University that the Faculty Code be amended as follows:

At the end of Paragraph E.1.a) Procedures for Implementation of Article X of the Faculty Code, the following sentence shall be added: ~~"At any time if in the judgment of the Faculty Senate it is necessary, to facilitate the grievance procedure, the Faculty Senate can elect additional temporary members of the Grievance Committee."~~

"Alternate temporary members may be appointed at any time by the Executive Committee to facilitate the grievance procedure."

Professor Reuben E. Wood, Chairman, Executive Committee
October 31, 1978

Adopted, as amended, November 10, 1978

approved by the Board 1/18/79

A resolution to provide for the possible
of the Grivance Court (1971)

Whereas, the Grivance Court is a body
which has been established for the purpose
of settling the disputes of the employees
of the Government of India

And whereas, the Grivance Court is a body
which has been established for the purpose
of settling the disputes of the employees
of the Government of India

And whereas, the Grivance Court is a body
which has been established for the purpose
of settling the disputes of the employees
of the Government of India

Prof. Dr. B. K. Chatterjee
October 11, 1971

Dr. B. K. Chatterjee

A RESOLUTION CONCERNING THE PERIOD BETWEEN THE END
OF CLASSES AND THE BEGINNING OF EXAMINATIONS (78/8)

WHEREAS, The University Bulletin includes no information relating to the period of time between the end of classes and the beginning of the examination period; and

WHEREAS, There is considerable confusion among students as to the purposes for which this period is intended; therefore

BE IT HEREBY RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

1. That the period of time between the end of classes and the beginning of examinations be called the "reading period"; and
2. That each school and division of the University be asked to define its uses of the reading period; and
3. That such definitions be printed in the University Bulletin.

Educational Policy Committee
November 2, 1978

Adopted December 8, 1978

A REPORT ON THE PROGRESS OF THE WORK
OF THE COMMITTEE ON THE REVISION OF THE
CONSTITUTION OF THE UNITED STATES

MEMORANDUM FOR THE PRESIDENT
SUBJECT: REVISION OF THE CONSTITUTION
The Committee on the Revision of the Constitution of the United States has the honor to acknowledge the receipt of your letter of the 10th inst. and in reply to inform you that the same has been forwarded to the proper authorities for their consideration.

Very respectfully,
Your obedient servant,
[Signature]

It is respectfully requested that you will be good enough to return the enclosed to the Committee on the Revision of the Constitution of the United States.

Very respectfully,
Your obedient servant,
[Signature]

Very respectfully,
Your obedient servant,
[Signature]

Very respectfully,
Your obedient servant,
[Signature]

Very respectfully,
Your obedient servant,
[Signature]

Very respectfully,
Your obedient servant,
[Signature]

2
1-1-79

A RESOLUTION TO AUTHORIZE THE USE OF INSTRUCTOR, ASSISTANT PROFESSOR,
ASSOCIATE PROFESSOR, AND PROFESSOR FOR NON-TENURE TRACK FACULTY MEMBERS (78/9)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That it shall be permissible at The George Washington University to appoint members of the faculty with the titles of Instructor, Assistant Professor, Associate Professor, and Professor even though such appointments are for a specified term and are not tenure track. The conditions of such appointments shall be made clear in the offer of employment letter.

February 9, 1979

Professor Reuben E. Wood, Chairman, Executive Committee

Referred by the Faculty Senate February 9, 1979, to the Appointment, Salary and Promotion Policies Committee.

April 2, 1979

(Reported out of Committee)

Appointment, Salary and Promotion Policies Committee

Adopted, as amended, April 13, 1979

see next page

A RESOLUTION TO AUTHORIZE THE USE OF INSTRUCTOR, ASSISTANT PROFESSOR,
ASSOCIATE PROFESSOR, AND PROFESSOR FOR NON-TENURE TRACK FACULTY MEMBERS

No. 78/9

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That regardless of precedent or usage elsewhere, it shall be permissible at The George Washington University to appoint members of the faculty with the titles of Instructor, Assistant Professor, Associate Professor, and Professor even though such appointments are for a specified term and are not tenure track. The conditions of such appointments shall be made clear in the offer of employment.

February 9, 1979

Professor Reuben E. Wood, Chairman, Executive Committee

Referred by the Faculty Senate February 9, 1979, to the Appointment, Salary and Promotion Policies Committee.

